InGRID
Supporting expertise in inclusive growth

Integrating Research Infrastructure for European expertise on Inclusive Growth from data to policy

SEVENTH CALL FOR VISITING GRANTS IS LAUNCHED

The seventh call for transnational access is made available on the InGRID website. In this call, visiting grants are offered for 13 of the InGRID research infrastructures: HIVA-KU Leuven (Belgium), TÁRKI-POLC (Hungary), AIAS/AISSR-UvA (Netherlands), Uni-Trier (Germany), IEPM-CED (Spain), ISER-UEssex (United Kingdom), SOEP-DIW Germany, CEET-CNAM (France), DSMAE-UNIPI (Italy), S3RI-SOTON (United Kingdom), LIS (Luxembourg), CMIST-UNIMAN (United Kingdom), WageIndicator-CELSI (Slovakia). These free-of-charge visits can contain between 5 and 15 working days and visitors receive a partial reimbursement of travel costs and a subsistence allowance.

Each of the host institutes has expertise in and access to leading European (comparative) data sets or expertise in working with specialised statistical techniques for social sciences research. During a visit users get the opportunity to work together with experts from the host institution on their own project, receive access to, and support and guidance in the use of the data, advice on methodological questions and on the progress of their project. Candidates can apply for a visiting grant through the online application form.

Deadline for applications: 28 August 2019
Read more

NEW CALL: WINTER SCHOOL 'USING EUROMOD IN CROSS-COUNTRY MICROSIMULATION'
20-22 November 2019, University of Essex - ISER, (United Kingdom)

The aim of the course is to provide academics, policy practitioners and other interested users with an introduction to the concepts, structure and functioning of EUROMOD. EUROMOD is a state-of-the-art tax-benefit microsimulation model linking microdata from household surveys and policy legislation in a single user interface. It allows for complex policy impact analysis, such as evaluations of policy reforms in terms of poverty, inequality, work incentives and government budgets, assessments of EU-wide policies or estimation of the impact of changing population characteristics on the redistributive effect of existing policies. EUROMOD covers all 28 EU-Member States.

The course will cover the basics of tax-benefit microsimulation, the logic and structure behind EUROMOD, working with EUROMOD's user interface, input data, EUROMOD 'language' and using existing documentation. The bulk of the course is dedicated to teaching EUROMOD functions which form the building blocks of the EUROMOD 'language'. The course combines lectures with live demonstrations of the model. Participants also have the opportunity to carry out a number of hands-on exercises to test and refine their understanding of the model. The last half day of the course is devoted to presentations by participants and/or illustrating more advanced uses of the model.

Deadline for applications: 2 September 2019
Read more

Seventh call
for visiting grants
is launched

Winter school
'Using EUROMOD
in cross-country
microsimulation'

NEW CALL: EXPERT WORKSHOP 'COMPARATIVE ANALYSIS OF LONGITUDINAL DATA ON EDUCATIONAL OUTCOMES'

27-29 November 2019, German Institute for Economic Research - DIW, (Germany)

Educational outcomes are crucial for social participation and labour market opportunities. To develop strategies to improve people's social and economic prospects, governments are increasingly interested in international comparisons of educational opportunities and outcomes. The workshop 'Comparative analysis of longitudinal data on educational outcomes' aims to describe and discuss educational transitions and outcomes in Europe across the life course. To evaluate educational outcomes in different educational systems, this workshop focuses on the use of various longitudinal data sets, which are key in going beyond merely descriptive approaches and getting closer to causal analysis. Contributions with a focus on comparability of longitudinal data sets, statistical methods for harmonising longitudinal data sets, and comparative analysis of longitudinal educational trajectories are especially welcome.

This expert workshop is targeted at experienced researchers. It is also open to other academics, policy professionals, and data users, and will provide participants with opportunities to discuss their projects and to network with international experts and colleagues in the field.

Deadline for applications: 25 August 2019

Read more

To stay informed about the InGRID-2 project, you can subscribe for our mailings.

Expert workshop 'Comparative analysis of longitudinal data on educational outcomes'

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 730998

If you do not wish to receive any more emails on this project, you can unsubscribe here.